



## Facilitation Report

**School: Waiau Pa**

**Date: 10 August 2011**

### **Worked with:**

Wendy, Tamara, Nicky  
Chrissie, Tiana, Kelly  
Suzanne, Joan, Kerri, Linda

### **Outcomes:**

- In the first session I worked with the Rimu team and we unpacked the planning for the topic focus for the term. We initially spent some time reviewing the e-learning roadblocks in a classroom, identifying the areas and skills that students need to be proficient at in order to be independent with the e-learning tools. I then suggested a number of strategies to help manage a limited number of e-learning tools in the classroom. We spent a lot of time planning a topic bus stop activity that is designed to help students to collate and use the collective knowledge of the class, which in turn will help them to identify what they need to know and therefore enable them to dive deeper into their learning rather than skip over the surface. As a result of this session the Rimu team have a clear vision for how they can now plan a sequence of bus stop activities in their topic work for the remainder of the term. Towards the end of the term the focus will move from collation and research towards production of a final item of work. We used this site to generate maps for the the students to analyse <http://www.linz.govt.nz/topography/topo-maps/topo50>
- The middle block followed a similar pattern to the first session. The Kakaka team were shown how they too could use a rotation or bust stop style of classroom management to integrate e-learning into their sessions, but as they have access to computers all of the time their focus quickly turned more to the range of skills that students need to have. We looked closely at the kinds of skills and strategies a teacher could put in place to minimize the admin time and maximize the learning time on a computer. I have suggested that all links are shared on the wiki page, or perhaps a class delicious account be created. <http://delicious.com> I have also suggested that the home page for this age group of students be the class wiki. In addition I have suggested that a students should know how to browse the network to save and find their files, but to make this faster and more accurate teachers create a shortcut on the desktop.

Finally I have suggested that their students only have to master 5 skills/tools at any one time. New skills and tools can be added once mastery of a particular skill has been attained. We then spent the remainder of the session looking at <http://voicethread.com> and discussing the myriad of different ways that this tool could be used to capture student voice.

- In the afternoon I worked with the TAs. We looked at <http://audioboo.com> and at <http://fotobabble.com> and how to use these tools to capture student voice. As with all of these free tools, they never quite meet all of the requirements in one tool. It would be good to be able to merge all of the best bits together. We reviewed how to embed resources into the wiki pages. Remembering passwords was again an issue! All seemed fairly confident with the tools we looked at last time <http://storybird.com> and <http://voicethread.com>

**Forward action:**

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